

Year 1 Challenge Bingo

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| Discuss the child's favourite book character. Provide materials for letter writing. Encourage the use of full stops and capital letters to complete each sentence. | Encourage children to compare the sizes of different jugs and cups. Ask children to describe the capacity of each jug, using language such as full, half full and empty. | Encourage the use of time related language, for example: first, then next. When tasting, talk about the smell, taste and texture | Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total. | Find some non-fiction books about dinosaurs at school, home or the library. Write out 5 of the most fascinating facts you can find. |
| Children to find full packets of food and read the weight measurement displayed. Compare the weight using language such as heavier, lighter, less and more | Children to explore the house and record the different numbers they can see. Encourage the children to compare, order or sort the different numbers. | Encourage children to use language to compare the height, e.g. taller than, shorter than. Toys can be ordered from shortest to tallest or tallest to shortest. | Discuss 3D shapes. Encourage children to name the shapes they have found. Sphere, cube, cuboid, cone, cylinder. Can they sort the shapes? | Write a list of foods that a carnivore dinosaur might eat today. What about a herbivore dinosaur? |
| Children to roll a dice to generate a number. Encourage children to find different objects around the house to represent the number, e.g. 4 spoons, 4 shoes, 4 buttons. | Talk about how long 30 seconds is. Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do? | Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence. | Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme? | Using what you know about dinosaurs, can you write your own dinosaur quiz game? |
| Choose a dinosaur to describe using interesting describing words. | Use cardboard boxes, yogurt pots etc. to make a dinosaur mask. Can you write a set of instructions for how to make your mask? | Draw and label a dinosaur's body parts (leg, head, tail, horns etc.) | Choose your favourite dinosaur - create a fact page, poster or leaflet about it. | Design your own dinosaur and label it. Write about what it looks like, what it eats and where it lives. Don't forget to give it a name. |
| Make your own dinosaur top trumps cards. You could score it on height, weight, age, killer rating or intelligence. | Seasons Look out of your window. What clues are there to tell us which season it is now? Which season is your favourite? Why? | Plants Look for the biggest and smallest plant you can see through your window, or in your garden or home. What is the same about them? What is different? What if there were no plants? Which things in your home would be missing if there were no plants? Don't forget to check the fridge! | Animals including humans See if you can think of an animal for each letter of the alphabet. You could write their names or draw pictures. When you have your list, cut it up and try sorting the animals into different groups. You could try sorting them according to what they eat, where they live or what kind of animal they are. How many animals are there inside your home? Are there different kinds of animals or just humans? What are the similarities and differences between you and the other animals in your home? Which animal is your favourite? Ask the other people in your home what their favourite animal is and compare them. You could think about how they move, where they live, what they eat, what they look like or what type of animal they are. Remember to think about similarities as well as differences! | Materials Gather together a selection of your favourite toys and talk about what materials they are made of. Are they all made of the same material? Why? If you have a younger child in your home, look at the materials their toys are made of - are they made of the same things as yours? Why do you think this might be? How many things can you find in your home that are made from just one material? Out of metal, wood, plastic, glass, paper and fabric, which material can you find the most in your home? You could create a tally chart to keep track of what you find. |
| Create your own dinosaur landscape picture using paint, paper and fabric. | Can you find a dinosaur for each letter of the alphabet? | Design a menu for a dinosaur of your choice. Be as imaginative as you like, you may include a starter, main, pudding and drink. | Can you make a dinosaur out of junk modelling? | Can you write a newspaper report for one of the activities that you've done? Can you write a catchy headline? Can you interview someone at home as a witness? |