

Year 2 Challenge Bingo

<p>Draw your own comic strip. Include the use of capital letters, full stops and correct punctuation for the speech bubbles</p>	<p>Create a place value chart using different types of pasta. Represent a 2-digit number. Draw a place value chart. Encourage children to put pieces of pasta in each column to create a 2-digit number. Children to explain how they have made the number.</p>	<p>Pick a book title. Play charades. Can your family guess the book? When children are playing, remind them about the books you read together or at school. Take it in turns to act out the title without speaking.</p>	<p>Investigate ways of making your heart beat faster without running. Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heartrate and your breathing.</p>	<p>Find some non-fiction books about dinosaurs at school, home or the library. Write out 5 of the most fascinating facts you can find.</p>	<p>Design your own dinosaur and label it. Write about what it looks like, what it eats and where it lives. Don't forget to give it a name.</p>
<p>Explore the garden or park. How many animals can you find in their habitat? Discuss with children why certain animals are better suited to their different micro-habitats, e.g. worms and damp soil, so they don't dry out.</p>	<p>Create a repeating pattern using 3 different items. Discuss with children how they can make their patterns more complex using the same number of types of items, e.g. AABBAC, ABBAC.</p>	<p>Design a useless product. Try to convince someone that it's brilliant. Discuss what would make a product useless, such as a window made of metal, or a fire guard made from chocolate. Explain why.</p>	<p>Draw a map of the streets around your home. Label the human features. Discuss any familiar journeys you may make and discuss the human features you may see along the way. For example, shops, libraries or playgrounds.</p>	<p>Using what you know about dinosaurs, can you write your own dinosaur quiz game?</p>	<p>Choose your favourite dinosaur - create a fact page, poster or leaflet about it.</p>
<p>Sort objects based on their materials. How else could the items be sorted? Once the objects have been sorted by their materials, discuss sorting by their properties. For example: hard, rough, soft, flexible etc.</p>	<p>Make a poster of 5 words you find tricky to spell. climb beautiful Put the tricky part in a different colour. Discuss with children any unusual spelling patterns. Children could pronounce words phonetically to help embed the spelling pattern.</p>	<p>Write a story using a familiar hero. In your story, they're now the baddie. Discuss some heroes the children know, such as the Woodcutter from Little Red Riding Hood. What could happen to make them turn bad?</p>	<p>Design a monster. Write a story about your monster. Are they good or evil? Children to explain whether the monster is good or bad. Discuss how that might affect the way the monster looks and behaves in the story.</p>	<p>Write a list of foods that a carnivore dinosaur might eat today. What about a herbivore dinosaur?</p>	<p>Draw and label a dinosaur's body parts (leg, head, tail, horns etc.)</p>
<p>Create your own dinosaur landscape picture using paint, paper and fabric.</p>	<p>Design a menu for a dinosaur of your choice. Be as imaginative as you like, you may include a starter, main, pudding and drink.</p>	<p>Choose a dinosaur to describe using interesting describing words.</p>	<p>Make your own dinosaur top trumps cards. You could score it on height, weight, age, killer rating or intelligence.</p>	<p>Can you make a dinosaur out of junk modelling?</p>	<p>Can you write a newspaper report for one of the activities that you've done? Can you write a catchy headline? Can you interview someone at home as a witness?</p>
<p>Can you find a dinosaur for each letter of the alphabet?</p>	<p>Use cardboard boxes, yogurt pots etc. to make a dinosaur mask. Can you write a set of instructions for how to make your mask?</p>	<p>Living things and their habitats Can you find some things that are living, once lived and never alive in your home? How can we tell that a car is not living? Why might someone think it is a living thing? Is water alive? How can you tell? Look out of your window and think about how many different animals might live in the habitats in front of your home. Would they be the same animals that live around your grandparent's home or your best friends? Or the last place you went on holiday!? Why do you think they would be different (or the same)?</p>	<p>Plants What if there were no plants? Which things in your home would be missing if there were no plants? Don't forget to check the fridge! Whereabouts in your home would be a good place for a plant to grow? Why? Where would be a bad place for a plant to grow? If you have any leftover carrot tops or apple pips, you could try growing them in different places and find out!</p>	<p>Animals including humans How are you similar to and different from the other people in your home? When we are not at school having regular playtimes and PE lessons, what can we do to keep our bodies fit and healthy? Over dinner, think about the different types of food on your plate. Which type is there the most/least of? Which foods are healthy and which are unhealthy? Which foods is it ok to have lots of and which should we only have a little of? What if we never ate fruit or vegetables?</p>	<p>Uses of everyday materials Choose a material and discuss what would happen if it were missing from your home. For example, what if there were no glass? How would your home be different? Which materials are your rubbish made out of? Which of these can be recycled and which can't?</p>