

AWLISCOMBE C OF E PRIMARY SCHOOL RESULTS 2018/19

The information below compares the attainment of our pupils with local authority and national averages.

Early Years Foundation Stage

81% of pupils in Reception attained a Good Level of Development against the Early Years framework. This is in line with the national average of 71.5% and the local average of 72% (2018). A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in all of the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

82% of pupils in Year One attained the expected standard in the Phonic Screening test. This is in line with the national average (82%) and slightly below the local average (84%).

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Pupils attainment is recorded as follows:

Working Towards- Working towards the expected standard for their age

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 SATs RESULTS 2018/2019	Awliscombe Performance	National Average	Local Average
Reading – Expected Standard +	100%	75%	73%
Reading – Greater Depth	19%	27%	26%
Writing – Expected Standard +	75%	70%	69%
Writing – Greater Depth	6%	16%	14%
Maths – Expected Standard +	100%	76%	74%

Maths – Greater Depth	44%	22%	21%
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Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Working Towards- Working towards the expected standard for their age

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a Greater Depth Standard. Children with a scaled score of 110 and above are included in this group.

END OF KS2 SATs RESULTS 2018/2019	Awliscombe Performance	National Average	Local Average
Reading – Expected Standard +	91%	73%	74%
Reading – Greater Depth	45%	27%	24%
Writing* – Expected Standard +	82%	78%	75%
Writing* – Greater Depth	27%	20%	-
Maths – Expected Standard +	73%	79%	74%
Maths – Greater Depth	55%	27%	22%

Spelling, Punctuation and Grammar – Expected Standard +	91%	78%	73%
Spelling, Punctuation and Grammar – Greater Depth	55%	36%	28%
Reading, Writing and Maths combined – Expected Standard +	64%	65%	63%
Reading, Writing and Maths combined – Greater Depth	27%	11%	8%

Teacher Assessment*

Average points score for KS2 SATs

END OF KS2 SATs RESULTS 2018/2019 Average Score Points	Payhembury Performance	National Average
Reading	108	104
Maths	106	105
SPaG	110	106

Progress in Reading, Writing and Maths

Progress scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

The following results are compared with the National Average

READING 4.2

WRITING 0.4

MATHS 1.2